



ATHENS COLLEGE *of* MINISTRY

2016-17 Annual Report



President's Introduction

It gives all of us at ACMin great joy to thank and praise Almighty God for the amazing things that He has done in and through our college this past year! The 2016-17 Comprehensive Assessment Plan (CAP) Report is our college's first such report.

During the 2016-17 academic year, we thank God for giving us the spiritual, financial, and mental strength needed to accomplish some very key milestones in the life of our college: The ACMin Library was established; we achieved Accreditation Candidacy status through the Transnational Association of Christian Colleges and Schools; ACMin successfully accomplished the rezoning and purchase of 114 acres on the east side of Oconee County for our future, permanent campus, and God accomplished great personal transformation in our students, conference attendees, and Prayer Ministry recipients, by working through our faculty, staff, and guest speakers.

The 2016-17 Annual Report describes the Kingdom fruit produced in and through the Athens College of Ministry. The fruits belong to the Lord and are the result of His hand. We thank you sincerely for your involvement, and invite you to join us with many expressions of thanksgiving and praise for His marvelous goodness to us all. And we welcome your prayers for creative wisdom as we seek the Lord for direction in all things, because without faith, it is impossible to please God!

For His glory-

A handwritten signature in cursive script that reads "Marcia L. Wilbur".

Marcia Wilbur, Ph.D.
President, Athens College of Ministry

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Part I – Foundational Statements

Mission Statement

To equip men and women for Christian life and ministry with a Biblically-centered spiritual and personal foundation so that they might glorify God by passionately fulfilling the great commission of Jesus Christ through worldwide service.

Core Values

- Biblical knowledge
- The power of prayer
- Worship in Spirit and the Truth
- Christ-like love and service
- Relevant, experiential learning
- Unity in the Body of Christ
- Ministry is the call of EVERY believer

Motto

“Equipping heads and hearts to serve as Christ’s hands and feet.”

Purpose Statement

ACMin is an interdenominational Christian college seeking to equip faithful men and women for ministry and Christian leadership by:

- teaching spiritual truths;
- imparting biblical knowledge;
- providing practical ministry opportunities through degree and non-degree programs;
- ensuring a Christ-centered approach that seeks to build character within a community of believers; and
- tailoring coursework to support each student’s calling.

ACMin programs are designed and integrated with building students’ relationships at the core— relationships with God, with the school community, and within the context of Christian servant leadership opportunities.

Christian Philosophy of Education

The Goal of Kingdom-focused teaching is to develop students who will live and minister out of their identity in Christ as evidenced by transformed values, actions and capabilities including:

- An effectual understanding of who God is;
- a redeemed mindset, life focus, and Christian worldview;
- an abiding personal relationship with Jesus through the indwelling of His Holy Spirit;
- joyful, obedient surrender to the will of the Heavenly Father and His Word;
- an understanding and effective use of their power and authority as believers; and
- the ability to disciple others into Christ-likeness within community.

Program Objectives

Undergraduate Certificate in Christian Ministry

1. To equip men and women with a strong personal relationship with the Lord and the biblical interpretation skills necessary to represent Christ well in their circles of influence.
- 2c. To equip men and women to effectively integrate evangelism and discipleship into any career area.
- 3c. To equip men and women for effective, biblically-based, Spirit-led lay ministry and servant leadership.

Associate of Arts in Christian Ministry

1. To equip men and women with an abiding surrendered personal relationship with the Lord.
2. To equip men and women with the biblical knowledge, understanding and interpretation skills necessary to represent Christ well in their circles of influence.
- 3a. To equip men and women to effectively integrate evangelism and discipleship into any career area.
- 4a. To equip men and women for effective, biblically-based, Spirit-led servant leadership as an assistant in church and/or para-church ministry.

Bachelor of Arts in Christian Ministry

1. To equip men and women with an abiding surrendered personal relationship with the Lord.
2. To equip men and women with the biblical knowledge, understanding and interpretation skills necessary to represent Christ well in their circles of influence.
3. To equip men and women to effectively integrate evangelism and discipleship into any career area and to teach others how to do the same.
4. To equip men and women for effective, biblically-based, Spirit-led, servant leadership in Christian Ministry as well as Christian education, missions or other similar settings.
5. To equip men and women for ordination in some denominations.

Master of Arts in Christian Leadership

1. To equip men and women with an abiding surrendered personal relationship with the Lord.
2. To equip men and women with the biblical knowledge, understanding and interpretation skills necessary to represent Christ well in their circles of influence.
3. To equip men and women to effectively integrate evangelism and discipleship principles into ministry and to teach others how to do the same.
4. To equip men and women for effective, biblically-based, Spirit-led, servant leadership in Christian Ministry as well as Christian education, missions or other similar settings.

Master of Arts in Christian Ministry

1. To equip men and women with an abiding surrendered personal relationship with the Lord.
2. To equip men and women with the biblical knowledge, understanding and interpretation skills necessary to represent Christ well in their circles of influence.
3. To equip men and women to effectively integrate evangelism and discipleship principles into ministry and to teach others how to do the same.
4. To equip men and women for effective, biblically-based, Spirit-led, servant leadership in Christian Ministry as well as Christian education, missions or other similar settings.
5. To equip men and women for ordination in some denominations.

Athens College of Ministry Belief Statement

The Bible

The Bible consists of the sixty-six canonical books of the Old and New Testaments and written by individuals divinely and uniquely inspired by the Holy Spirit as God's self-revelation to humanity. Since Jesus Christ is the ultimate focus of divine revelation, all Scripture ultimately serves as a testimony to Christ. In the original manuscripts, the Bible is free from error of any sort, and it serves as our supreme authority in all matters of faith and practice. *John 5:39; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.*

Concerning God

There is one and only one living and true God. He is infinite, personal, omnipotent, omnipresent, and an omniscient Spirit. He is the Creator and Sustainer of all things. God is infinite in holiness and perfect in all His attributes. To Him we owe the highest love, reverence, and obedience. The eternal God reveals Himself to us as Father, Son and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being. *Deuteronomy 6:4, Matthew 3:16-17, Matthew 28:19, John 14: 6-11, 1 Corinthians 8:6.*

God, The Father

God as Father and the Creator of all things reigns with providential care over His universe, His creatures, and the flow of human history according to the purposes of His grace. He is all powerful, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. *John 16:23-28, Galatians 1:3-4, Ephesians 1:3, 1:17-23.*

God, The Son

Jesus Christ is the eternal Son of God, fully God who was present at the creation of the universe. In His incarnation as Jesus, He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God the Father, taking upon Himself the demands and necessities of human nature and identifying Himself completely with humanity, and yet was without sin. He honored the divine law by His personal obedience. And by His death on the cross, He made provision for the redemption of people from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, partaking of the nature of God and of humanity, and in whose Person is effected the reconciliation between God and His creation. His Spirit now dwells in all believers as the living and ever-present Lord. He will return in power and glory to judge the world and to consummate His redemptive mission. *Matthew 1:18-23, Luke 24:1-8, John 1:1-4, Acts 1:11, 2 Corinthians 5:19-21, Philippians 2:6-11, Colossians 1:15-20, Hebrews 4:14-15 & 7:23-28, 1 John 2:1-2, Revelation 19:11-13, 1 Thessalonians 4:16-17, Matthew 28:18, John 5:26-27, 2 Timothy 1:14, 1 John 3:24, Ephesians 1:20-23*

God, The Holy Spirit

The Holy Spirit is the Spirit of God. He is the divine author of all scripture, and through illumination revelation He enables people to understand truth. He exalts Christ. He convicts of sin, of righteousness, and of judgment. He calls people to the Savior, and effects regeneration. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer until the day of the final redemption. His indwelling presence in each Christian is the assurance of God to bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service. *John 4:24; 14:6-13; Acts 1:2 &*

8, 2:17-18, 5:32, Romans 8:14-15 & 26; 1 Corinthians 2: 10-15; James 2:26; Galatians 4:6, 5:25; Ephesians 4:6; Hebrews 12:9; 1 John 3:24.

Humanity

God created people, male and female, in His own image, and free from sin. Humanity sinned against God, and thus all humans are fallen creatures, born sinful, inheriting moral corruption from Adam, alienated from God, and in need of salvation. *Genesis chapters 1-3; Romans 1:18-32, 3:23, 5:8 & 12.*

The Spiritual Battle

We believe in the existence of Satan, sin, and evil powers, and that all these have been defeated by God in the cross of Christ. *Isaiah 14:10-17; Ezekiel 28:11-19; Matthew 12:25-29; 25:41; John 12:31; 16:11; Ephesians 6:10-20; Colossians 2:15; 2 Peter 2:4; Jude 6; Revelation 12:7-9; 20:10.*

Salvation

God took the initiative to restore the relationship between Himself and humanity through the life, death, and resurrection of His Son, Jesus Christ. Salvation is the redemption, and restoration of the whole person, and is offered freely to all who place their full trust in Jesus Christ alone as Lord and Savior, who by His own blood obtained eternal redemption for the believer. We are saved by grace through faith in Christ. As a result of our salvation, we are justified by the blood of Jesus Christ. As a new creation, we become transformed to Christ-likeness through the agency of the Holy Spirit. *Romans 3:24, 5:18; John 3:16; Colossians 1:20-22; Ephesians 2:1-10; Philippians 2:8; Isaiah 53:5.*

The Transformed Christian Life

The supreme purpose of all believers is to be whole-hearted, risk-taking lovers of God, and to glorify Him in and with our lives. Our conduct should be blameless before the world, we should be faithful stewards of the possessions, abilities, and spiritual gifts God entrusted to us, and we should intentionally and continually seek the full measure of maturity in Jesus Christ through our active participation in the spiritual disciplines of prayer, fasting, study, worship, service, and fellowship with other Christ-followers. An abiding oneness with the Father through Christ is our ultimate goal. Through our relationship with Jesus, the power of God's Holy Spirit living in us, and our God-given authority in Christ over all the power of the enemy, we are able to participate in the divine nature, living as Jesus lived in this world, accomplishing even greater things than the Lord and advancing His kingdom on Earth for His glory. In joyful obedience to the Great Commission, we demonstrate the Good News with both words and actions through the power of the Holy Spirit. *1 Corinthians 10:31, Colossians 2:6, 2:9-10, & 3:1-10; 1 Timothy 6:6-12, 1 Peter 1:14-16, Ephesians 1:18-21, 2:5-6, 4:1-3 & 11-14, & 5:1-5, Philippians 2:14-16; Matthew 10:8 & 28:18-19; Luke 10:19; 2 Peter 1:3-8; 1 John 4:17; Galatians 2:20; John 14:12 & 15:10; Mark 16:17-18; Acts 1:8.*

The Church

The church is the spiritual body of which Jesus Christ is the head. The local church is composed of regenerated believers, voluntarily united together for the purpose of evangelism, of equipping each other for service to Christ, of tending to one another's needs, and for the worship of God. *1 Corinthians 12:12-27; Ephesians 4:4-6; Hebrews 10:25; 1 Peter 2:9-10; Acts 2:42, 16:5, & 20:28.*

The Sacraments

Jesus instituted Christian Baptism through the use of water as a symbol of cleansing and new life in the name of the Father, Son, and Holy Spirit. Jesus also commanded that we participate in the Lord's Supper often in remembrance of His body broken and blood shed on the cross, signifying the new covenant and the promise we have of eternal life in Him because of His sacrifice in our place. *Luke 22:14-20; 1 Corinthians 11:24-25; Matthew 3:11; Mark 16:6; Acts 2:38.*

Last Things

God, in His own time and in His own way, will bring the world as it currently exists to its appropriate end, and will create a new heaven and a new earth. To His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised, and Christ will judge all people in righteousness. The unrighteous will be consigned to everlasting punishment and eternal separation from God. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord. *Matthew 24-25; 2 Thessalonians 1:7-10; 1 Timothy 6:14; Hebrews 9:28; 2 Peter 3:7; 1 John 2:28; 3:2; Jude 14-15; Revelation 1:18, 3:11, &:1-22:13.*

**Students having strong opinions on doctrines that have historically been controversial (i.e., have caused division in the church) need to be sure that they can "agree to disagree."*

Expectations for Christian Conduct

As believers in Christ and leaders in our respective circles of influence, at the Athens College of Ministry we seek to hold each other accountable in community as Christian role models who live according to the standards God established in His Holy Word. We purpose to agree with God's definition of sin and recognize that God hates sin because he loves us. We also realize that only by the power of Christ living in us and by gaining strength from other believers are we able to overcome our personal desires to sin.

As Christians, we express our love to God through our obedience to His direction. And we acknowledge that the condition of our thoughts and hearts have a direct influence on the type of fruit that others will see in our lives. As members of the ACMin community, we wish to support each other through areas of personal struggle and weakness, and ask God daily to search our hearts and show us any unclean areas so that genuine repentance will become our first reaction whenever the Lord convicts us of sin. Keeping our lives free from sin is the utmost way to ensure that the enemy does not gain a foothold in our lives.

God hates ALL sin and does not rank "little sins" as less important than what our culture would consider "hideous crimes." Sin is sin, period. Below are biblical examples of what God calls sin. The more familiar you are with God's Word, the better you will understand all the ways that mankind sins against our Holy God.

Examples of sin according to God's Word:

- Lying, deceitfulness (Lev. 19:11; Prov. 12:22; John 8:44)
- Cheating, stealing, taking advantage of others (Lev. 25:17; Ex. 20:15; 1 Thess. 4:6)
- Failure to honor our parents and others (Ex. 20:12; Col. 3:20; Luke 6:3)¹
- Complaining, grumbling, and arguing - Phil. 2:14; 1 Peter 4:9; Eph. 4:29
- All forms of sexual intimacy outside the boundaries of marriage between one man and one woman (Gen. 2:4; Ex. 20:14; Heb. 13:4; 1 Cor. 6:9)
- Drunkenness, gluttony, not taking proper care of your physical body—the temple of the Holy Spirit (Col. 3:5; Gal. 5:19-21; 1 Peter 4:3-4)

- All forms of impropriety (1Thess. 5:21-22)
- Being judgmental (Matt. 7:1-5; Rom. 2:1-3; James 4:11-12)
- Murder, hatred, sowing hatred (Ex. 20:13; 1 John 3:15; Matt. 5:21-22)
- Unforgiveness, grudges, bitterness, and anger towards other individuals or groups (Col. 3:13; Eph. 4:13; Matt. 6:14-15)
- Gossiping, back-biting (Ex. 20:16; 1 Peter 2:1; Prov. 17:4)
- Fear, worry, doubt, unbelief (James 1:6; Matt. 6:25; Phil. 4:6-7)
- Laziness (Prov. 18:9; 2 Thess. 3:10; Eph. 5:16)
- Greed, envy, pride (1 John 2:16; Ps. 10:3; 1 Tim. 6:10)
- Not sharing the Gospel (Lk 12:8-9; Matt. 5:11-12)
-and more

If you are caught in a struggle with any sin, there are many ways to seek God's power to help you break free:

- +PRAY and study God's Word for a promise to stand on.
- +Invite a trusted Christian friend with strong faith to pray for you and hold you accountable.
- +Contact the ACMin Transformational Prayer Ministry Center to make a Prayer Ministry appointment. GO to that appointment!
- +Contact Pastor Paul Cooke, Director of Student Affairs, for personal guidance and support.

As a community of faith, our goal is to help you break free from sin by the power of Jesus' blood and to assist you in staying free of all besetting sins.

When the Son sets you free, you are free indeed! (John 8:36)

The blood of Christ cleanses us from ALL sin. (1 John 1:7)

Part II – Leadership

Board of Trustees

The 2016-17 Board of Trustees was comprised of the following 9 members. (Dates of term rotations are noted in parenthesis.) The Board met six times. Three Board Committees (Personnel, Community Partnerships and Finance) met six times. The Board authorized the formation of a Facilities Committee that held a first meeting in June 2017. The Academic Affairs Committee did not meet. However, Dr. Hammond was frequently consulted on matters of accreditation as the sole member of that Committee during this fiscal year.

Dr. Ron Blount, Chair, Professor, The University of Georgia (June 2017)
Rev. Bill Curington, Pastor, St. James United Methodist Church (June 2017)
Mr. Blake Giles, Retired Reporter (June 2019)
Dr. Mary S. Hammond, Vice Chair, Retired Faculty, George Mason University (June 2018)
Dr. David Himmelsbach, Retired Chemist (June 2019)
Mr. Peter Meents, CEO, Heritage Classical Study Center (June 2017)
Dr. Mary Padgelek, Artist and Screenwriter (June 2018)
Mr. Jeff Snowden, Treasurer, Partner, Snowden-Tatarski (June 2018)
Dr. Marcia Wilbur, Secretary, ACMin President

Board and Committee meeting attendance generally ranged between 90-100% attendance. It is noted that Dr. Mary Padgelek has been unable to attend Board meetings since September 2016 due to her husband's illness. Dr. David Himmelsbach and Mr. Blake Giles joined as new members of the Board during this academic year. All Board members supported the college financially.

Leadership Staff

ACMin is blessed with strong, veteran leaders. Each one brings unique and important expertise to the Leadership Team. In addition to their administrative duties, the Leadership Team members each taught one or two courses during the 2016-17 academic year with the exception of the ACMin Library Specialist. Each staff member set goals for the year and regularly reported progress towards their goals to the ACMin President. All Leadership Team members met or exceeded their 2016-17 performance goals.

Dr. Marcia Wilbur, President

PhD University of Georgia (2005)
MACT Michigan State University (1985)
AB University of Michigan (1979)
Primary Responsibilities: Institutional Development, Staff Oversight
2016-17 Courses Taught: *His Creation-Talents & Spiritual Gifts*
Key Accomplishments: Mentored 4 new staff into their roles and responsibilities, led the ACMin accreditation process, oversaw efforts to rezone and purchase campus property, and developed and led the implementation of measurement tools (Student Artifact Review Process, Correlation Matrix) for effective CAP data collection, and managed all ACMin Board of Trustees' communications.

Dr. Raymond Morris, Chief Academic Officer

EdD Southeastern Baptist Theological Seminary (2012)
MDIV Southeastern Baptist Theological Seminary (1980)
BA Mercer University (1975)

Primary Responsibilities: Accreditation, Institutional Effectiveness and Comprehensive Assessment Plan, Institutional Systems

2016-17 Courses Taught: *New Testament Survey*

Key Accomplishments: Researched and led Leadership Team members through the processes for: the ACMin Self-Study and accreditation submission to TRACS, the Populi online database adoption, State Authorization Renewal (GNPEC), and Federal Financial Aid application; collected, analyzed, and reported data for the first ACMin Comprehensive Assessment Plan.

Rev. Dr. Deborah Huckaby, Chair, Christian Ministry Program

DMIN Asbury Theological Seminary (2017)

MDIV Asbury Theological Seminary (2012)

MT Wheaton College (2007)

MBA Brenau University (1993)

BBA Brenau University (1991)

ASN Georgia College (1973)

Primary Responsibilities: Faculty, Curriculum & Instruction, Academic Advising

2016-17 Courses Taught: *Systematic Theology, The Book of Genesis*

Key Accomplishments: Oversaw all aspects of ACMin Faculty and curriculum development; led students' academic advising, led the implementation of the Student Artifact Review process once developed.

Rev. Paul Cooke, Director of Student Affairs

MDIV Reformed Theological Seminary (1988)

BSBA University of Central Florida (1981)

Primary Responsibilities: Admissions & Student Recruiting, Student Community

2016-17 Courses Taught: *God the Father*

Key Accomplishments: Oversaw all new student recruiting and onboarding; oversaw ACMin student involvement in the Student Community and through service, generated greater public confidence in ACMin via connections with area pastors and via WMSL recordings.

Mrs. Cindy Mackey, (Full-time) Director, ACMin Transformational Prayer Ministry Center

MBS Christian Leadership University (2014)

BA University of Georgia (1983)

Primary Responsibilities: Prayer Ministry Center and Prayer Minister Oversight

2016-17 Courses Taught: *Biblical Foundations for Prayer Ministry, The Practice of Prayer*

Key Accomplishments: Oversight of the ACMin Prayer Ministry Center, Prayer Minister management, mentoring student Prayer Ministers.

Mrs. Diane Gomes (Part-time), Library Specialist

MLIS University of South Florida (1997)

BA Anderson University (1972)

Primary Responsibilities: Library, Administrative Support

Key Accomplishments: Established library set-up, provided core support to transition all ACMin student records to Populi.

Mrs. Martha Kimbrell (Part-time), Accounting Manager

BBA The University of GA (1984)

Primary Responsibilities: Bookkeeping, Accounts Payable, Financial Reporting

Academic Dean Committee

This Committee is comprised of local Christian leaders with doctorate-level credentials from respected theological institutions. Their charge is to review all ACMin course syllabi, ensuring that the course content aligns with the ACMin Belief Statement and ACMin Educational Goals.

Dr. Dan Dunn

B.A., Oral Roberts University
M.Div., Candler School of Theology
Ph.D., Asbury Theological Seminary

Dr. Lee Mason

B.B.A., The University of Georgia
M.B.S., Reformed Theological Seminary
D.Min., Trinity Evangelical Divinity School

Dr. Ray Morris

B.A., Mercer University
M.Div., Southeastern Baptist Theological Seminary
Ed.D., Southeastern Baptist Theological Seminary

Dr. Carlos Sibley

B.S. Auburn University
M.Div., Mid-America Baptist Theological Seminary
D.Min., Gordon-Conwell Theological Seminary

The Academic Dean Committee met two times during the 2016-2017 ACMin academic year (approximately one month before the beginning of the fall term and the spring term). The Committee reviewed syllabi for all courses proposed for the respective term. The Committee provided guidance for revision of each syllabus for the purpose of alignment with ACMin Educational Philosophy, Program Objectives, and core values. The Chairman of the Department of Christian Ministry related that guidance to the respective faculty members for the purpose of syllabus revision.

Faculty

ACMin offered 16 courses during the 2016-17 academic year. 31% of the courses (5 courses) were taught by full-time faculty; 69% (11 courses) were taught by part-time faculty. 44% of the courses were taught by faculty with Master's degrees (7 courses); 56% were taught by faculty with terminal degrees (9 courses). Below are the names and qualifications of the part-time ACMin instructional faculty who served alongside the full-time members of the ACMin Leadership Team during the 2016-17 academic year and the courses they taught.

Name	Degrees	Courses Taught
Dunn, Dan	PhD Asbury Theological Seminary (2012) MDIV Emory University – Candler School of Theology (1983) BA Oral Roberts University (1977)	BS351/BS551 Inductive Bible Study
Holt, David	DMN Trinity International University (2004) ThM Trinity Evangelical Divinity School (1990) MDV Trinity Evangelical Divinity School (1990)	CS103/503 Prayer and Spiritual Direction

	BBA University of Georgia (1983)	
Kiser, Phyllis	MA Counseling Asbury Theological Seminary (2009) Richmont Graduate University (2012)	CS352/CS552 God's Design for Sexual Wholeness
Johns, Ross	MDIV Emory University – Candler School of Theology ThB American Baptist College MA Eastern Michigan University BRE William Tyndale College (Years)	BL551 New Testament Greek I BL552 New Testament Greek II
Jones, Josh	ThM Dallas Theological Seminary (2002) BA Trinity Baptist College (1998)	BS312 Walking With Jesus: The Four Gospels CS315/515 Christian Philosophy BS411/611 The Book of Romans
Ohman, Howie	MA University of Houston (1995) BA Arizona College of the Bible (1987)	BS375/575 Biblical Foundations of Worship
Smith, Steve	MA Talbot Seminary (1985) BA BIOLA University (1983) Additional Studies at Fuller Seminary – School of Mission	CS351/551 Spiritual Warfare & Victory in Christ

Faculty Surveys

Beginning Fall Semester 2016, ACMIn asked its faculty to provide responses to the following survey questions on a 5-point scale plus a series of open-ended responses at the close of each semester. The purpose of the survey is to ensure faculty satisfaction and to seek areas for continuous program improvement(s). The responses from the faculty for Fall 2016 and Spring 2017 semesters are below.

The numerical representation of the rating scale is as follows:

- 1-Strongly Disagree
- 2-Disagree
- 3-Neutral
- 4-Agree
- 5-Strongly Agree

FACULTY SURVEY - Fall 2016

Respondents: 6 instructors (of 7 total)

Please indicate the extent to which you agree with the following statements.	Average Score	
Faculty orientation prepares new faculty to be effective.	Somewhat agree	4
I am given the responsibility and freedom to teach effectively.	Agree	5
Syllabus preparation and review process is clearly defined.	Agree	5
Feedback from course observations helps me improve instructional effectiveness.	Agree	5
The ACMIn faculty review process accurately measures my job performance.	Somewhat agree	4
Teaching at ACMIn makes good use of my skills and abilities.	Agree	5

ACMin provides support for innovative teaching methods.	Somewhat agree	4
ACMin policies & practices give me flexibility to manage my work & personal life.	Agree	5
I am regularly recognized for my contributions.	Agree	5
At ACMin, people are supportive of their colleagues regardless of their heritage or background.	Agree	5
ACMin provides support for assessing and improving student learning.	Agree	5
ACMin students come to class eager & prepared for the lesson.	Somewhat agree	4
The Chair (Debbie Huckaby) creates a collegial and supportive environment.	Agree	5
The Chair (Debbie Huckaby) helps me obtain the resources I need.	Agree	5
The Chair (Debbie Huckaby) is available to help meet my instructional needs.	Agree	5
Communications with the Chair (Debbie Huckaby) are clear, timely and appropriate.	Agree	5
Senior leadership provides a clear direction for this institution's future	Agree	5
Senior leadership regularly models this institution's values.	Agree	5
Senior leadership communicates openly about important matters.	Agree	5
ACMin takes reasonable steps to provide a safe and secure environment.	Agree	5
The facilities (e.g., classrooms, offices, etc.) adequately meet my needs.	Somewhat agree	4
ACMin Library resources adequately meet my needs.	Somewhat agree	4
ACMin support and administrative staff are available to meet my instructional needs.	Agree	5
ACMin computer resources meet my instructional needs.	Somewhat agree	4

What aspects (relationships, circumstances, protocols, etc.) of your teaching at ACMin are the most satisfying?

Interaction with students; Teaching God's Word; Seeing students' lives changed, following after Christ more purposefully and passionately, seeking and realizing a greater filling of the Spirit interaction with students; Helping students prepare for future practical ministry; Small class sizes are conducive to relationship with students. Faculty meetings are opportunities to build relationships with other faculty and with staff.; The topics I get the privilege of teaching: Jesus!

FACULTY SURVEY - Spring 2017

Respondents: 6 instructors (of 6 instructors)

Please indicate the extent to which you agree with the following statements.	Average Score	
Faculty orientation prepares new faculty to be effective	Somewhat Agree	4
I am given the responsibility and freedom to teach effectively	Strongly Agree	5
Syllabus preparation and review process is clearly defined	Strongly Agree	5

Feedback from course observations helps me improve instructional effectiveness	Strongly Agree	5
The ACMin faculty review process accurately measures my job performance	Neither agree or disagree	3
Teaching at ACMin makes good use of my skills and abilities	Strongly Agree	5
ACMin provides support for innovative teaching methods	Somewhat Agree	4
ACMin policies & practices give me flexibility to manage my work & personal life	Strongly Agree	5
I am regularly recognized for my contributions	Strongly Agree	5
At ACMin, people are supportive of their colleagues regardless of their heritage or background	Strongly Agree	5
ACMin provides support for assessing and improving student learning	Strongly Agree	5
ACMin students come to class eager & prepared for the lesson	Strongly Agree	5
The Chair (Debbie Huckaby) creates a collegial and supportive environment	Strongly Agree	5
The Chair (Debbie Huckaby) helps me obtain the resources I need	Strongly Agree	5
The Chair (Debbie Huckaby) is available to help meet my instructional needs	Strongly Agree	5
Communications with the Chair (Debbie Huckaby) are clear, timely and appropriate	Strongly Agree	5
Senior leadership provides a clear direction for this institution's future	Strongly Agree	5
Senior leadership regularly models this institution's values	Strongly Agree	5
Senior leadership communicates openly about important matters	Strongly Agree	5
ACMin takes reasonable steps to provide a safe and secure environment	Strongly Agree	5
The facilities (e.g., classrooms, offices, etc.) adequately meet my needs	Somewhat Agree	4
ACMin Library resources adequately meet my needs	Strongly Agree	5
ACMin support and administrative staff are available to meet my instructional needs	Strongly Agree	5
ACMin computer resources meet my instructional needs	Strongly Agree	5

What aspects (relationships, circumstances, protocols, etc.) of your teaching at ACMin are the most satisfying?

Interaction with students

Professional Development

- Rev. Paul Cooke, Rev. Dr. Deborah Huckaby, Dr. Ray Morris, and Dr. Marcia Wilbur attended the 2-day *Global Leadership Summit* by simulcast in August 2016.
- Dr. Marcia Wilbur attended the 3-day TRACS conference in Anaheim, CA, in November 2016.
- Instructional Faculty received in-service training at each of their regularly scheduled Faculty Meetings.

Part III – Academic Programs

2016-17 Program Consistency Review

As a means to ensuring that the ACMin programs offered are consistent with national norms, the institution conducts a periodic Program Consistency Review, comparing its programs to similar programs at well-respected Christian higher education institutions.

Colleges/Seminaries Surveyed:

Liberty University, Mercer University, Emmanuel College, and Asbury Theological Seminary

Rationale for choosing these institutions:

Each has a Christian Ministry program comparable to ACMin programs, and at the same time, each institution represents a different domain of post-secondary education. Each of these institutions is well represented by alumni in the ACMin geographic area.

Consistency Appraisal: The data collected for the Program Consistency Review indicate that the Athens College of Ministry's programs are consistent with the above institutions in consideration of the number of credit hours appropriate for each degree level. While there are variations in course names as one compares the above listed institutions, there is significant alignment with regard to the content of core courses. Athens College of Ministry program requirements and core course requirements are well aligned with the other institutions included in this study.

Student Enrollment, Retention & Graduation

Summer Semester 2016

Degree Program Students

	Students	Courses
Graduate	3	5
Undergraduate	3	5
Dual-Enrolled	0	0
Full-time Equivalent: 2.5		
Non-Returning G Students (Withdraw from ACMin)		0
Non-Returning UG Students (Withdraw from ACMin)		2
Inactive Graduate Students		2
Inactive Undergraduate Students		3
Course Withdrawals		0

Lifelong Ministry Program

	Students	Courses
Prayer Leadership Certificate	1	1
Auditing	15	15
Non-Returning PLC Students (Withdraw from ACMin)		0
Inactive PLC Students		0
PLC Course Withdrawals		0

Graduated: 1 undergraduate student

Fall Semester 2016
Degree Program Students

	Students	Courses
Graduate	3	5
Undergraduate	5	7
Dual-Enrolled	0	0
Full-time Equivalent: 3		
Non-Returning G Students (Withdraw from ACMin)		2
Non-Returning UG Students (Withdraw from ACMin)		0
Inactive Graduate Students		0
Inactive Undergraduate Students		1
Course Withdrawals		0

Lifelong Ministry Program

	Students	Courses
Prayer Leadership Certificate	5	8
Auditing	4	4
Non-Returning PLC Students (Withdraw from ACMin)		0
Inactive PLC Students		0
PLC Course Withdrawals		0

Spring Semester 2017
Degree Program Students

	Students	Courses
Graduate	3	5
Undergraduate	9	18
Dual-Enrolled	0	0
Full-time Equivalent: 5.75		
Non-Returning G Students (Withdraw from ACMin)		0
Non-Returning UG Students (Withdraw from ACMin)		1
Inactive Graduate Students		1
Inactive Undergraduate Students		1
Course Withdrawals		7

Lifelong Ministry Program

	Students	Courses
Prayer Leadership Certificate	4	5
Auditing	3	3
Non-Returning PLC Students (Withdraw from ACMin)		1
Inactive PLC Students		0
PLC Course Withdrawals		0

FY17 Student Totals:
 Graduate Part-Time: 6
 Undergraduate Full-Time: 3

Undergraduate Part-Time: 9
Prayer Leadership Certificate: 5
Total individuals impacted (including auditing students: 40)

FY17 Graduates:

1 BA in Christian Ministry (August 2016)

ACMin attracts many students to our "Lifelong Ministry Program." LMP students do not earn college credit and typically are Christian professionals who come to our college for equipping. "PLC" in the chart above stands for those students who are looking to grow into "Prayer Leaders" in their home churches, earning a "Prayer Leadership Certificate" through the Lifelong Ministry Program. Auditing students are those who enrolled in one or more courses as non-degree students with various Christian growth and discipleship interests but who do not earn college credit.

2016-17 Student Data

Student Retention

18 Students enrolled across all semesters (degree-seeking).
23 Students enrolled across all programs (including Prayer Leadership Certificate).
6 Degree-seeking students withdrew from the institution during FY17
1 PLC student withdrew from the institution in FY17

68.2% Student Retention Rate for FY17
(National average for public institutions is 64.2%; 70.2% for private colleges.)

Student Recruiting

8 new degree-seeking students and 4 new Prayer Leadership Certificate students joined the ACMin student body in FY17.

Part IV – Institutional Effectiveness

Educational Objectives

ACMin employs both direct and indirect methods to assess its institutional effectiveness.

Assessment data include:

- Students' grades
- faculty observation reports*
- review of student artifacts**
- students' end-of-semester course evaluations
- Student Survey results
- Alumni Survey results

*Dr. Deborah Huckaby conducts an observation of each course and provides faculty with constructive feedback with an eye towards continuous instructional improvement.

**Dr. Deborah Huckaby, Dr. Ray Morris, Dr. Marcia Wilbur, and Rev. Paul Cooke review representative samples of students' course work (projects, final exams, journals, papers, etc.) to determine if each course has met the stated Course and Program objectives as approved through the Syllabus Development Process. The rating scale for fulfilling the ACMin Program Objectives is 1 to 4, with 4 being the most effective (see below). The same rating scale is applied to all courses with regards to the Program Objectives. The Course Objective ratings are uniquely developed for each course and are also ranked from 1 to 4.

Program Objectives					
Categories	1	2	3	4	Score:
Personal Relationship w/Christ	No recognition of need for additional personal surrender. Marginal or no evidence of change to personal faith or walk. Personal walk remains unaffected.	Recognition of need for additional personal surrender. Some awareness of the need for specific changes needed in personal faith and walk; changes not yet acted upon.	Some additional personal surrender. Some evidence of specific changes and/or deepening of the student's personal faith and walk have been implemented.	Abiding personal surrender. Significant evidence of personal conviction and/or transformation, break through, or dramatic deepening with owned application of specific personal growth changes.	1
Biblical Knowledge, Understanding, & Interpretation skills	Minimal or no evidence of accurate biblical KUIs. Application of KUIs is missing or	Some evidence of accurate biblical KUIs. Inconsistent use of KUIs; may be	Substantial evidence of accurate biblical KUIs with appropriate applied use of KUIs	Abundant, comprehensive evidence of accurate biblical KUIs with superior applied use of KUIs	3.5

	significantly inappropriate	nominal or inappropriate			
Ministry Application	Minimal or no evidence of appropriate application of course content to evangelism and discipleship. Minimal or no evidence of the ability to convey concepts to others.	Some evidence of mostly appropriate application of course content to evangelism and discipleship. Some evidence of the ability to convey concepts to others.	Substantial evidence of effective application of course content to evangelism and discipleship. Good evidence of the ability to convey concepts to others in meaningful ways.	Abundant, comprehensive evidence of powerful and effective application of course content to evangelism and discipleship. Strong evidence of the ability to convey concepts to others in impactful, transformative ways.	2
Servant Leadership	Minimal or no evidence of willingness to follow God's direction. No or destructive leadership impact on others.	Some evidence of willingness to follow God's direction, with possible fear or hesitation. Growing leadership impact on others.	Substantial evidence of obedience to God's direction, coupled with thanksgiving. Strong leadership impact on others.	Abundant, comprehensive evidence of sacrificial obedience to God's direction, coupled with significant joy and thanksgiving. Transformative leadership impact on others.	1.5
Course Objectives					
(Specific to each course)					

Below are course effectiveness data for Summer 2016, Fall 2016 and Spring 2017 semesters.

ACMin Course Effectiveness

The narrative below includes students' feedback on their courses taken as well as a summary of how students' work products (course artifacts) demonstrated evidence that the courses aligned with and served collectively to help meet the ACMin Program Objectives.

Summer 2016

Biblical Foundations of Worship

This course allowed me to step back momentarily to understand who God really is. Knowing more about our Lord and His attributes has deepened my worship/faith. Also, I gained a deeper appreciation and knowledge of worship and how its connected to our relationship with God. It helped me realize that I need to slow down and not be so busy in my worship of the Lord. As a worship leader, this class helped me take my role move to a biblical place.

Walking in Sonship

Through this course, I learned a basic foundation needed to help one on their journey as a leader in the community and as part of Gods plan for His church. I learned what it means to be a son of God, the process of rupture and repair in relationships, and how to fruitfully work through hurts and return to joy. The class assignments caused students to move from learning into authentic application. This class is life-changing and everyone in ministry should take this class.

New Testament Survey

I have a better understanding of the Bible's compilation and of the long struggle that has been in place for years to get the message of salvation through. The course readings and the clarity of instruction worked well together to meet all expectations of the course objectives.

Fall 2017

The Book of Romans

Through instruction and the course readings, the constant exposure to the "bigger picture" of of the theology in Romans was a huge takeaway. Greater immersion in the book showed me new aspects of walking with Jesus I had not previously known. I feel more empowered to live an emblazoned life of faith and to teach this to others.

Impact of Book of Romans Course on ACMin Program Objectives: Student evaluations give the course positive marks at 84%, indicating satisfactory accomplishment of the course objectives and students' overall course experience. The instructor used a strong variety of teaching strategies in order to relate the course content to life application. Student artifacts provided strong evidence that the course provided an excellent foundation in biblical knowledge, doctrine, and interpretation, and course objectives were well met.

God the Father

By focusing on the attributes of God through His Word, I now have a much better understanding of who God is based on Scripture and solid theology, rather than just emotions. It has humbled me and greatly challenged and stretched me. I hadn't ever expositied scripture the way we did in this class. This course was well structured and every class ministered to me in some way with challenges, growth, worship, prayer, and fellowship.

Impact of God the Father course on ACMin Program Objectives: The Artifact review reveals substantial fulfillment of the course objectives in a way that "deepened understanding and impacted" students' faith. The Program Objectives evidenced that students' personal relationship

with Christ and their identity in Him were transformed, all the while increasing their biblical knowledge, understanding, and interpretation. Students also noted a significant improvement in preparation and preparation for public speaking through class assignments. The students highlighted their enthusiasm for the course material as well as for the instructor's methods and teaching style.

His Creation-Talents & Spiritual Gifts

There were too many significant takeaways from this course to list, talent themes, spiritual gifts, and abiding in God, as well as seeing how our natural abilities and the Spirit's gifts work together to build His Kingdom. I now have a better understanding of who I am and how I fit in the context of my relationship with Christ. This course corrected some misconceptions I had about me – who I was in Christ and how I am what God has purposed.

Impact of Talents & Spiritual Gifts course on ACMin Program Objectives: Course data provide substantial evidence of an understanding of the role and application of Talent Themes and spiritual gifts in students' personal lives. The course helped students correlate their understanding of the principles presented with issues and instances in their lives, resulting in a strengthened dependence on God, His Word, and the Holy Spirit.

Biblical Foundations of Prayer Ministry

This course should become a required course for lead pastors/elders and anyone in counseling roles as we are now better prepared to care for others. We learned more about God's character and our eyes were opened to more of who we are. I learned how to help others receive healing and received a lot of healing myself. The class taught me how to look at my situations differently and how to deal with my emotions in God-honoring ways.

Impact of Biblical Foundations for Prayer Ministry on ACMin Program Objectives: The students' evaluations indicated very positive comments concerning the value and quality of the course. The course artifacts provide substantial correlation for the ministry application program objective (through frequent use) and some evidence of increased biblical knowledge, understanding, and interpretation. The course objective related to Prayer Ministry principles was solidly accomplished as evidenced by the student work-products reviewed. The class observation indicated a highly interactive class with active student engagement. The instructor demonstrated effective skills in guiding the class discussion so as to accomplish the objectives of the class observed.

Prayer & Spiritual Direction

Prayer became more about relationship and less of an obligation as we developed greater trust in God's sovereignty. Through prayer and journaling, my relationship with God has significantly improved. I feel more equipped than I ever have. I am better able to explain to others the purpose, power and necessity of prayer as well as how we are made up of three parts: body, soul, and spirit. I recommend this course to anyone regardless of their academic goals.

Impact of Prayer & Spiritual Direction Course on ACMin Program Objectives: Program Objectives were recognized by the students with a high level of understanding. Course objectives were met with an adequate level of understanding. The Faculty Observation Narrative revealed that students accepted the course content with enthusiasm and engaged in times of content application in practical ways in their daily lives. Students' course evaluations reveal that the presentation of course material exceeded expectations. The course was clearly and intentionally developed and presented in a successful way, contributing to student growth in the areas covered.

Systematic Theology

This course helped me discover my beliefs through Scripture about the path of salvation and have a clearer understanding of why people believe as they do.

Overall Impact of Systematic Theology on ACMin Program Objectives: Comprehensive evidence of accurate biblical knowledge, understanding, and interpretation, and Christian doctrine, through application of theological thinking and constructive reflection. Student feedback gives evidence of recognition and transformation of personal beliefs about the path of salvation.

New Testament Greek I

Through the study of NT Greek, I am better able to understand the thoughts and perspectives of the NT writers—it has been a rich new area of exploration and learning for me. I discovered the Holy Spirit speaking Truth and understanding through reading Scriptures in this original language. I think I can best characterize my spiritual growth as an explosion of understanding of Biblical Truth in a new and powerful way. I have already begun incorporating some of what I've learned into my sermons and Bible studies. I believe I am better equipped through this course to understand and convey Biblical truth in a way that helps people more effectively in their pursuit of holiness, abundance and a blessed life.

Impact of New Testament Greek I Course on ACMin Program Objectives: The course deepened students' understanding of who God is as well as impacting their faith in him. Student comments indicated strong life impact from the course content. The engaging and approachable nature of the instructor was highlighted as well as his patience and enthusiasm. Student evaluations indicated that course objectives were met. Suggested course improvements for the future included the incorporation more varied instructional activities.

Spring 2017

The Book of Genesis

Through this course there was significant development of a deep understanding of who God is, of how His Kingdom operates, and how God's purposes are accomplished no matter what. I have a much stronger biblical knowledge and understanding that has improved my personal relationship with Jesus and the Holy Spirit.

Impact of Book of Genesis course on ACMin Program Objectives: Students' active engagement with Scripture produced substantial evidence of accurate theological understanding and application to Christian life, and of improvement in biblical knowledge, understanding, and interpretation.

God's Design for Sexual Wholeness

We learned about healing and it helped me sort through personal things in my past. Developed a deeper understanding of human sexuality. Also, because of this class I have more confidence and wisdom in approaching my kids about their sexuality.

Impact of God's Design for Sexual Wholeness course on ACMin Program Objectives: There is substantial evidence of a strong understanding of theological, scientific, and ministry application of human sexuality. Course artifacts and end-of-course feedback forms provide evidence of powerful and effective application of course content to evangelism and discipleship including immediate outreach to teach God's design for sexual wholeness in the local church.

Inductive Bible Study

The course objectives and instruction were very clear and well met. I developed a much stronger understanding of who God is and grew in biblical knowledge and understanding which in turn had a positive effect on my personal relationship with Christ.

Impact of Inductive Bible Course on ACMin Program Objectives: The Program Objectives covered in this course were substantially met. There was a high level of evidence that course objectives were also met. Students' GPA reflects strong student achievement in this course. The class observation revealed that the instructor was both knowledgeable and prepared in presenting the course material. Students were engaged and comfortable in participating and receiving the lesson. Student Evaluation responses reveal that the course was significantly well received by the enrolled students.

New Testament Greek II

This was an amazing course. I learned so much, the Lord showed me so much, and I left with confidence that I can now translate and interpret scripture myself under the guidance of the Holy Spirit. Dr. Johns. The instructor, gave me confidence and continuous encouragement by taking a difficult subject and making it learnable and actually enjoyable!

Impact of New Testament Greek II Course on ACMin Program Objectives: The artifact review demonstrated a thorough evidence of accurate execution of Greek hermeneutical skills. The Program Objectives achieved an abundant, comprehensive evidence of accurate biblical knowledge, understanding, and interpretation skills. The Student Evaluation revealed a significant increase in "rightly dividing" the Word of God from Greek to English without having to rely on other translations. The student was significantly effected in his personal life and ministry by this course. Suggested future improvements for this course include: providing artifacts or altering instruction to deepen understanding of Christian behavior and including weekly quizzes over materials learned.

The Practice of Prayer

The most significant impact of this course was learning how to seek God specifically on the behalf of the hurting, sick, and injured through the Holy Spirit's guidance, and how to minister to, pray, and love the hurting. It was terrific to interact with our prayer recipients. The course brought me much closer to God and I learned that He wants us whole because He loves us.

Impact of The Practice of Prayer course on ACMin Program Objectives: Course artifacts show that students acquired adequate to thorough biblically-based understanding of the theology of physical healing and effective prayer leadership. Students gave evidence of wrestling with spiritual understanding and subsequent deepening of personal faith.

Spiritual Warfare and Victory in Christ

We became more fully aware that God's sovereignty over the world is not threatened by the reality of satanic forces because Jesus defeated Satan's power and his reign will eventually end altogether. The greatest weapon used by Jesus in spiritual warfare is love. The course manual is a valuable reference. What I liked most was that we prayed for each other and learned different praying techniques. Everyone should be required to take this class!

Impact of Spiritual Warfare & Victory in Christ course on ACMin Program Objectives: Students' responses on the course evaluation indicated varied but generally positive scores, especially in the area of how the course impacted their personal spiritual growth. The artifact review indicated strong evidence that the course met the Program Objectives regarding personal relationship with Christ and biblical knowledge, understanding, and interpretation. There was also strong evidence

that the course objectives were effectively met. The class observation indicated that the instructor provided varied activities to heighten student engagement. The observer’s comment was, “Excellent class!”

Analysis of Student Achievement

Each course was evaluated on the basis of alignment with the ACMin Program Objectives, and the instructor’s Course Objectives. The evaluation was based on an examination of artifacts of student work against the above-listed criteria.

The scale of measurement ranged from one (minimal or no alignment) to four (high alignment). The overall numerical average for meeting all of the criteria of the ACMin Educational Philosophy and the Program objectives is 2.02 for the fall 2016 semester and 2.813 for the spring 2017 semester, providing a two-semester average composite score of 2.53.

Below are the composite data that reflect how well the collection of courses offered met the ACMin Program Objectives:

Program Objectives					
Categories	1	2	3	4	Score:
Personal Relationship w/Christ	(No recognition of need for additional personal surrender) Marginal or no evidence of change to personal faith or walk. Personal walk remains unaffected.	(Recognition of need for additional personal surrender) Some awareness of the need for specific changes needed in personal faith and walk; changes not yet acted upon.	(Some additional personal surrender) Some evidence of specific changes and/or deepening of the student’s personal faith and walk have been implemented	(Abiding personal surrender) Significant evidence of personal conviction and/or transformation (break through, dramatic deepening) with owned application of specific personal growth changes	Composite: 2.54 Range: 1 - 4
Biblical Knowledge, Understanding, & Interpretation skills	Minimal or no evidence of accurate biblical KUIs. Application of KUIs is missing or significantly inappropriate	Some evidence of accurate biblical KUIs. Inconsistent use of KUIs; may be nominal or inappropriate	Substantial evidence of accurate biblical KUIs with appropriate applied use of KUIs	Abundant, comprehensive evidence of accurate biblical KUIs with superior applied use of KUIs	Composite: 3.29 Range: 2 - 4
Ministry Application	Minimal or no evidence of appropriate application of	Some evidence of mostly appropriate	Substantial evidence of effective application of	Abundant, comprehensive evidence of powerful and	Composite: 2.29 Range:

	course content to evangelism and discipleship. Minimal or no evidence of the ability to convey concepts to others.	application of course content to evangelism and discipleship. Some evidence of the ability to convey concepts to others.	course content to evangelism and discipleship. Good evidence of the ability to convey concepts to others in meaningful ways.	effective application of course content to evangelism and discipleship. Strong evidence of the ability to convey concepts to others in impactful, transformative ways.	1-4
Servant Leadership	Minimal or no evidence of willingness to follow God's direction. No or destructive leadership impact on others.	Some evidence of willingness to follow God's direction, with possible fear or hesitation. Growing leadership impact on others.	Substantial evidence of obedience to God's direction, coupled with thanksgiving. Strong leadership impact on others.	Abundant, comprehensive evidence of sacrificial obedience to God's direction, coupled with significant joy and thanksgiving. Transformative leadership impact on others.	Composite: 2.1 Range: 1 – 3.5

In an analysis of all course data, the composite score for courses meeting the Course Objectives was 3.03 out of a range of one to four, providing strong evidence that ACMin courses are successful. While each and every course may not provide complete evidence of meeting the Program Objectives, the composite experience across ACMin courses provides students with the opportunity to meet all Program Objectives.

While each course provides sufficient qualitative data to evaluate the alignment of each course and student achievement with the evaluative criteria, a composite quantitative analysis provides only a benchmark for overall program alignment. However, the numerical data provide a basis for a composite quantitative evaluation. The quantitative data indicate overall improvement from the first data set (fall 2016) and the second data set (spring 2017). It is believed that the improvement could be credited to two primary factors: a) better communication with faculty regarding the range of student work-products necessary to give evidence of meeting the various objectives; and b) continued work with faculty to ensure that they understand and target meeting both Program Objectives and Course Objectives through the learning experiences they provide for ACMin students.

Semester	Composite Data
Fall 2016	2.02
Spring 2017	2.813
Change Value	.793 improvement

The courses evaluated fall into two primary categories, those that are more knowledge based (KUI), and those that are more applied in nature. In general, knowledge based courses tended to have weaknesses in alignment with the applied domain and those in the applied domain tended to have weaknesses in alignment with the knowledge domain (KUI).

The overall impression from the quantitative data indicate that alignment of student achievement with the combined criteria in the focus area of the course (i.e. knowledge based or applied) is high, ranging in the three to four levels. Alignment of student achievement in the lesser area of focus is generally in the low range (one to two). The data does indicate that ACMin courses are largely accomplishing the objectives as articulated in our Educational Philosophy and Program Objectives. The data also indicate that there is room for improvement in aligning student outcomes with the ACMin Educational Goals and Program Objectives.

For each course, suggestions have been provided to the instructor for the improvement of the course for those areas of weak alignment. By maintaining high levels of alignment in the strength areas and improving the alignment in the weak areas, the composite data showed improvement of student achievement in alignment with the ACMin Educational Philosophy and Program Objectives from Fall 2016 to Spring 2017. A better understanding among faculty about the appropriate nature of artifact collection may have also accounted for the improvement in alignment data from Fall 2016 to Spring 2017.

Annual Student Survey Data

Response Data - Seventeen Students Responding (out of 22) Survey was conducted in April 2017.

Student Survey – Narrative

The Student Survey was administered in April as required by our CAP calendar. The survey included questions in the following categories: demographics, campus life, the ACMin academic program, student services, personal growth, and a section in which students were invited to make additional comments. The survey was conducted by way of Google Forms. Seventeen students responded to the survey. Responses for each category are summarized below, with the exception of student services, included in a subsequent part of the CAP report.

Demographic Information:

Of the seventeen student respondents, 29.4% (5 students) are enrolled in the Prayer Leadership Certificate Program (non-degree), 5.9% (1 student) in the Associate’s Degree Program, 41.2% (7 students) in the Bachelor of Arts in Christian Ministry program, and 23.5% (4 students) are in the Master of Arts in Christian Ministry program. Approximately 53% (9 students) have completed one to three courses, 29% (5 students) have completed four to ten courses, and 18% (3 students) have completed eleven to twenty courses.

Eleven students (64.7%) are female and six students (35.3%) are male. Nine students (52.9%) are between forty-six to sixty years in age, five (29.4%) are thirty-one to forty-five, one student is over sixty and two students are under thirty. The student body is 58.8% (10 students) white, 29.4% (5 student) black, and 11.8% (2 students) other.

Campus Life

Students were asked if they have been involved at ACMin beyond class-time. The majority of respondents (64.7%) either agreed (10 students) or strongly agreed (1 student). Three students disagreed and three strongly disagreed. Eleven students (64.7%) indicated that they interact with other students in informal settings outside of class, while six students (35.2%) indicated that they did not. Fourteen students (82.4%) indicated that they often interacted with faculty and staff in informal conversation, while three students (17.4%) indicated that they did not.

In response to questions concerning the campus environment, all (100%) strongly agreed that the ACMin campus environment is encouraging and uplifting. Regarding the spiritual environment, all (100%) strongly agreed that ACMin promotes a “culture of faith.”

ACMin Academic Program

Concerning the overall quality of courses at ACMin, all of the respondents (17) either agreed (29.4%) or strongly agreed (70.6%) that ACMin courses are excellent in quality. Responses to a statement that, overall, ACMin courses are effective preparation for ministry service, all respondents either agreed (23.5%) or strongly agreed (76.5%).

To a statement that “Overall, courses contributed to intellectual growth in biblical knowledge and understanding”, all respondents either agreed (23.5%) or strongly agreed (76.5%). In response to an inquiry concerning the amount of time needed for study and preparation outside of class, 58.8% (10 students) indicated that there was a demanding amount and 47.2% (7 students) indicated that there was a fair amount. None of the respondents thought the amount of time outside of class time for study or preparation was either excessive or light.

Personal Growth

In responding to a statement that they were growing in understanding about who God is as a result of studies at ACMin, 64.7% (11 students) strongly agree and 35.3% (6 students) agree. None of the respondents disagreed with the statement. In response to a statement indicating that they were growing in relationship with Jesus through the Holy Spirit as a result of studies at ACMin, 64.7% (11 students) strongly agreed and 35.3% agreed. None of the respondents disagreed with the statement.

In response to a statement that they are better able to understand God's will for my life and follow His direction as a result of studies at ACMin, 52.9% (9 students) strongly agreed and 47.1% (8 students) agreed. None of the respondents disagreed with the statement.

In response to a statement that they have grown in understanding Christ's power and authority working in me as a result of my studies at ACMin, 47.1% (8 students) strongly agreed and 52.9% (9 students) agreed. None of the respondents disagreed with the statement.

In response to a statement that they have grown in their ability to disciple others in Christ-likeness as a result of studies at ACMin, 47.1% (8 students) of respondents strongly agreed, 47.1% (8 students) agreed, and 5.9% (1 student) somewhat disagreed.

In response to a statement indicating they have learned to pray more effectively as a result of studies at ACMin, 47.1% (8 students) strongly agreed and 47.1% (8 students) agreed, and 5.9% (1 student) somewhat disagreed.

Finally, in response to a statement indicating they have "learned to apply what I have learned from the Bible in daily life" as a result of studies at ACMin, 52.9% (9 students) strongly agreed, 47.1% (8 students) agreed and no student disagreed with the statement.

Analysis: The demographics section of the survey indicates that the vast majority of our students are adult learners who are more than thirty-one years of age, and that more than half of that number, are over forty-five. It also reveals that a very large percentage of our students are female.

The survey reveals that our campus environment is very conducive for developing healthy social relationships among students, faculty, and staff. The survey does verify that academics at ACMin are high in quality and carry an appropriate workload.

Since the educational philosophy of the college is focused on matters that pertain to spiritual growth, the extremely high marks in the personal growth section of the survey indicate a very high correlation with regard to our educational goals, our program objectives and the courses as they are currently being taught.

From the comments section, one student suggested more class selections each semester. This will happen as the college grows. One student suggested online classes (not an immediate option for ACMin). Finally, one student suggested training for our faculty in the area of developing skills for instructional delivery.

The demographic information indicates that ACMin has a strong program that appeals to adult learners. One objective of the ACMin ministry is to reach students who are leaving high school and entering the college environment. Efforts have been made to reach this demographic, but with limited success. It should be noted that our first two graduates were students of this demographic category; therefore we do have a capacity for reaching the traditional college age

student. Care should be taken in the development of the ACMin program to ensure that ACMin appeals to both the traditional college student and the adult learner.

Alumni Student Survey Data

3 students responded to the survey administered in April 2017 indicating that their studies at ACMin helped better equip them with stronger biblical understanding and a closer walk with the LORD. All continue to minister in some manner using the skills they learned at ACMin. One continues to serve as a Prayer Minister in the ACMin Transformational Prayer Ministry Center, the other PLC graduate applies Prayer Ministry as she administers in-home nursing care or ministers to international students attending a local university. The young male graduate serves as a counselor in an addictions recovery center. While all are involved in effective evangelism and discipleship, 2 students responded negatively about their capacity to train others to be effective evangelists and disciple-makers. It is to be noted that the Prayer Leadership Certificate program does not require that those students study the ACMin evangelism and discipleship courses, resulting in their responses.

Summary – Effectiveness of the Academic Programs

Based on student survey responses and student artifact review, ACMin programs are highly effective in training our students in biblical knowledge, understanding, and interpretation (3.67 and 3.29 respectively out of 4.0). Clearly, students have significantly grown in their understanding and effective use of the power and authority as believers. Plus there is strong evidence of a growing personal relationship with Christ.

In an effort to ensure alignment between ACMin’s Christian Philosophy of Education, its Educational Goals, and the Program Objectives, the Leadership Staff created the Athens College of Ministry Correlation Matrix (below), showing the cross-connections between its Foundational Statements. Once the Matrix was built, responses from the Student Survey data and the Student Artifact Data were placed on a scale of 1 to 4 (with 4 being the greatest impact), and those numbers were applied to the corresponding segments of the ACMin Correlation Matrix. While the numbers from the Student Survey provide a higher “perception” of quality than the Student Artifact data indicate, overall, the data indicate that the Athens College of Ministry’s academic programs are having the desired impact on its students.

Numbers in **BLUE** represent Student Survey data.

Numbers in **RED** represent Student Artifact ratings.

Athens College of Ministry Correlation Matrix

	Christian Philosophy of Education	Educational Goals	Program Objectives
	The Goal of Kingdom-focused teaching is to develop students who will live and minister out of their identity in Christ as evidenced by transformed values, actions and capabilities including:	Upon completion of their respective academic programs, ACMin students will:	
Biblical Understanding 3.67 3.29	-an effectual understanding of who God is;	Demonstrate an appropriate depth of biblical knowledge and understanding necessary for fulfilling their ministry role. Demonstrate the ability to continue to grow in biblical knowledge and understanding. 3.76	To equip men and women with the biblical knowledge, understanding and interpretation skills necessary to represent Christ well in their circles of influence.
Abiding in Christ 3.35 2.54	-an abiding personal relationship with Jesus through the indwelling of His Holy Spirit;	Demonstrate strong evidence of a growing personal relationship with Christ through prayer, biblical studies, and worship. 3.65	To equip men and women with an abiding surrendered personal relationship with the Lord.
Surrendered Life 3.53 2.1	-a redeemed mindset, life focus, and Christian worldview; -joyful, obedient surrender to the will of the Heavenly Father and His Word;	Exhibit the desire to serve others. Exhibit the ability to rely on God rather than self for ministry success. Exhibit Godly humility. Clearly articulate their personal call to ministry. 3.71	To equip men and women for effective, biblically-based, Spirit-led, servant leadership in Christian Ministry as well as Christian education, missions or other similar settings.
Power of God 3.47 2.54	-an understanding and effective use of their power and authority as believers;	Demonstrate an understanding of how to apply the unique talents and spiritual gifts they possess in order to be successful in that calling. 3.47	To equip men and women with an abiding surrendered personal relationship with the Lord.
Discipleship 3.35 2.29	-the ability to disciple others into Christ-likeness within community.	Exhibit strong, effective servant leadership skills appropriate for their chosen area of ministry. Possess the specialized knowledge related to their degree program and demonstrate the ability to apply specialized knowledge for effective ministry to people Exhibit the application of self-care in order to avoid burnout. 3.70	To equip men and women to effectively integrate evangelism and discipleship into any career area and to teach others how to do the same. To equip men and women for ordination in some denominations.

Greatest Opportunities for Growth

- Continued faculty development in helping them with end-to-end fulfillment of Program Objectives, greater alignment of Course Objectives with Program Objectives.
- Racial and age diversity of faculty and Leadership Staff.
- Use demographic data to inform target audience for marketing and student recruiting.
- Explore opportunities to provide coursework in a schedule or format that is most accessible to business professionals.
- Wholeness Care Project as means to reach healthcare professionals, esteem of the college in the community, as well as an opportunity to expand the impact of the Prayer Ministry Center for evangelism, discipleship, and inner healing.
- The physical campus will serve to: define who we are and redefine what effective ministry preparation should look like.

Integrity of the Data Presented

As we analyzed the data presented, we recognize that the following variables may have affected the data outcomes:

- From year to year, the specific courses offered will vary, thus creating potential variances year over year in which of the Program Objectives may be represented in a stronger or weaker way. Said another way, the complete compendium of courses offered, over time, should provide opportunity for students to fully meet all objectives.
- The quality of the artifacts collected.

Student Services

ACMin endeavors to build community among the ACMin student body, and to support its students on their personal ministry development and placement. The following student activities led by ACMin Director of Student Affairs, Rev. Paul Cooke, punctuated the 2016-17 academic year.

Student Community Gatherings

Our goal is to gather students monthly for worship, fellowship, and encouragement. The challenge is getting students back onto campus at a time that fits into the greatest number of student schedules.

- August 21 --8 students & families attended (35 altogether) a time of greeting, fellowship, and ministry at the Cooke home.
- September 25 work – cancelled for lack of attendees
- November 14 –message on the significance of the Spirit in our life, and personal ministry; 7 attended
- January 24 – message on God’s leading for each student this semester; 8 attended
- February 20 – Discussion about the application of the ACMin Mission Statement to each student and the student body, time of personal ministry; 6 attended
- March 14 – message on the necessity of community for believers; 7 attended
- April 17 – message on the vision for community at ACMin; 4 attended

Further, new students were required to attend New Student Orientation the first day of each new semester. Returning students were invited and encouraged to attend for fellowship and community.

ACMin Student Service Requirement

All ACMin students are required to complete as many hours of ministry service as the number of credit hours in which they are enrolled each semester. Because we expect all believers to engage in active service in their respective churches, students must fulfill their service hour requirement either through ACMin or approved community service agencies. End-of-semester grades are locked until students complete their service requirement.

- Summer Semester 2016: Data not available.
- Fall Semester 2016 - 100% of students completed their service requirement.
- Spring of 2017 – 80% of students (12 of 15) completed their service requirement.

Faith-in-Action Apprenticeships

After completing their Christian Core courses and the Case Studies in Ministry course, students are allowed to enter into mentored apprenticeship experiences at appropriate ministry sites. In Spring Semester 2016, one student completed 4 credit hours (100 hours of service) at Hebron Christian Church as a Worship Leader apprentice. The student exceeded expectations on all stated goals.

Analysis: While attendance numbers from monthly Student Community Gatherings show fair to poor attendance, on the 2017 ACMin Student Survey, the data indicate that:

- 88.2% of students feel that the Student Community Gatherings are effective or highly effective for building relationships with other students; and
- 94.1% of students feel that the Student Community Gatherings are effective or highly effective for personal spiritual growth.
- At least half of the student body attended 2 or more ACMin community events;
- Of those who attended, 93.8% indicated that the events were impactful to them personally.

Part V – Lifelong Ministry Program

In addition to the Prayer Leadership Certificate Program (listed above; does not result in college credit), ACMin offers community-wide public events focused on the areas of prayer, service, worship, and teaching as well as Mobile Lifelong Ministry courses offered at local church or other sites.

The goals of the Lifelong Ministry Program are:

- To help equip the saints for Christian life and ministry
- To serve as a hub of unity among believers in the greater Athens, GA area;
- To build awareness of the college as a trusted source of advanced ministry training and personal Christian growth.

The key Scripture for the Lifelong Ministry Program is: *“To equip his people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ.”* –Ephesians 4: 12-13

In 2016-17, the Athens College of Ministry hosted the community events listed below.

A.D.O.R.E., Labor Day, September 5, 2016

The event title stands for, “A Day of Rejoicing for Everyone.” ACMin held its second community-wide worship event outdoors on its future campus property. 7 different worship teams led worship while a pair of tractors with pull-behind trailers took guests on wagon rides to see strategic points on the property where future ministry sites are proposed. Highlights of the event were the tremendous number of ACMin Champions who volunteered at the event, cooking hotdogs, preparing the property, and serving our guests. The event had just over a hundred attendees from 20 different churches.

Pastors Appreciation Event, Thursday, October 6, 2017, 10:00 AM – 1:00 PM

Pastor and church growth consultant Matt Adair shared with 34 different area pastors strategies for helping to build and equip local church leadership teams. Brett’s Casual American provided lunch for our pastors. Rev. Paul Cooke and Dr. Marcia Wilbur shared information about ACMin programs. Event feedback from the pastors was extremely positive.

New Year – New Heart, Saturday, February 4, 9:00 AM – 5:00 PM

The fourth annual prayer conference was held in the Sanctuary of St. James UMC, with the St. James’ worship team supporting under Bryan Shaw. Members of the Steering Committee worked collaboratively to develop a well-integrated teaching from James 1 entitled, “Believe & Do Not Doubt.” The conference was moved from its traditional early January date to honor another local ministry event. The later date put it in conflict with other local happenings and thus attendance in 2017 was only about half of the attendees in previous years, down to 50 from around 100. Participant Feedback Forms indicated that the conference “exceeded expectations,” that “the conference content was as impactful as any high-priced, big-city conference,” and that “it was an incredible time of building faith in Our God who is faithful.”

***Transformed!* Conference, Friday evening and Saturday, April 21-22**

The third annual *Transformed!* Conference was held in the Fellowship Hall of Grace Fellowship. The venue was incredible and a perfect setting. Based on feedback that June is a difficult month to hold a conference, we moved the date to April. It turned out to be the same day as the “G-Day” game, and thus attendance was down to 42 participants from nearly 100 the previous year. Dr. Marcia Wilbur led a teaching on “The Power of God to Transform,” focusing on identity,

calling, and the Courts of Heaven. Bill Curington, Lloyd Craft, Angel Davis and Karen Shaw served as guest speakers, adding to the conference content. Lee and Sonya Rice led worship. Conference feedback indicated that, "The clarity, flow, and pace of this instruction was as incredibly delivered as was the powerful nature of the content presented." Overall the conference was rated as "life-changing" and "exceeded expectations." Some criticisms were raised that the worship team chose songs that were less familiar and thus more difficult to follow.

National Day of Prayer Breakfast, Thursday, May 4, 2017, 7:00 – 8:30 AM

2017 marked the fourth year that ACMin's President has been involved with the local prayer breakfast event and her third year as Chair of the event. Attendance has grown from 365 participants in 2014 to 650 this year with representation from dozens of area churches and business professionals. This year's keynote speaker was Babbie Mason and the national theme was taken from Daniel 9:19, which says, "*O Lord, Listen! O Lord, Forgive! O Lord, Hear and Act! For Your Sake, O My God...*" The event's success rests on the hard work of a surrendered six-man Steering Committee dedicated to ensuring our city has a growing National Day of Prayer Breakfast each year—and most importantly, on the incredible goodness of our God to hear our prayers! Feedback on the 2017 prayer breakfast was resoundingly positive due to Babbie Mason's outstanding message and songs.

Transformational Prayer Ministry Center

Under the leadership of Mrs. Cindy Mackey, Director of the ACMin Transformational Prayer Ministry Center, 6 Lead Prayer Ministers (including 2 ACMin Student Apprentices) and 12 Support Prayer Ministers served 202 Prayer Ministry sessions to 65 different individuals during the 2016-17 year. 45 Prayer Ministry Recipients received Prayer Ministry for the first time; 40 of the 65 individuals served came to the Prayer Ministry Center for more than one session. Data from the Transformational Prayer Ministry Center indicate that participants have an overwhelmingly positive experience and that:

- The Prayer Ministers are supportive and compassionate;
- The Recipients nearly always experience a strong degree of freedom from the presenting challenge; and
- The process of making an appointment and coming to a Prayer Ministry session is easy and inviting.

Part VI – Physical & Financial Resources

Facilities & Equipment Report

Facilities

ACMin leases space from Watkinsville First United Methodist Church. The current lease is in place through June 30, 2018 with a renewal option. The building was completed in 2011 and meets all modern fire and handicap-accessible codes. Parking is ample and well-lit. Per the lease, ACMin uses:

Full-time use of ACMin office space with a unique door lock not available to church members so that student files and records can be kept secure (Room C).

Full-time use of one classroom Monday through Saturday that comfortably holds 24 people (Room D).

Full-time use of ACMin Library space (Room H).

Use of additional large classroom/lecture space and other meeting, banquet, or Prayer Ministry space any time it is available. Staff and students use an adjacent kitchen for food and beverage needs. Students and faculty are free to meet in open rooms adjacent to the ACMin classroom.

Equipment

In the ACMin office (Room C) there are:

- +4 cubicles
- +5 individual desks; one executive desk with credenza
- +4 office chairs
- +1 3'x12' boardroom style table
- +3 laptops (2 older), 2 desktop computers with flat screens (1 older)
- +1 speaker phone
- +1 Cannon desktop printer/scanner/copier/fax; 1 HP p/s/c; 1 Minolta BizHub commercial copy machine
- +3 four-drawer locking black filing cabinets, 4 two-drawer locking putty filing cabinets; 1 6'x3' black storage cabinet
- +3 small tables (18"x18")
- +1 paper shredder
- +1 wireless router
- +5 small waste baskets
- +2 LCD projectors
- +Misc. office supplies (paper cutter, hole punch, metal file dividers, 2 coffee pots and coffee supplies, office supplies, décor, etc.)

In the ACMin Classroom (Room D) there are:

- +12 tables*
 - +24 chairs*
 - +1 flat screen TV (for projection)*
 - +1 whiteboard*
 - +1 podium
 - +2 Sony speakers
- (*owned by WFUMC)

In the ACMin Library (Room H) there are:

- +12 storage shelves (18"x7'x3'); 5 metal shelves (7'x3'x9")
- +1 executive wooden desk
- +1 office chair
- +1 laptop (older)
- + ~4000-book collection

In the storage closet adjacent to Room H there are:

- +30 new plastic folding chairs
- +1 microphone with amplifier and Bose speaker
- +1 microphone stand
- +2 metal music stands
- +2 folding double-sided signs ("A-frame")
- +1 red hand dolly
- +1 4'x5' whiteboard with metal frame and tray
- +1 portable projection screen
- +2 shelves (unassembled, 6'x3'x16")
- +Misc. folders, paper, office supplies

Information & Technology Report

The ACMin Library was established between July 1 2016 and January 1, 2017 with the addition of newly leased space, the purchase of library shelving, and the donation of nearly 3000 print titles from private sources. During library development, the ACMin Library Specialist, staff, and countless volunteers helped to catalog the titles in our Populi database and place coding labels on the books. The ACMin Library became fully functional for Spring Semester 2017.

The following are library statistics from January 1, 2017 through June 30, 2017.

Patron Type		
Faculty	Staff	Student
3	8	11

Library Resources	
Book (print)	2791
Journals (print)	9 publications
Computer Database (LOGOS)	Several hundred
GALILEO Online Library Resource (via University System of Georgia)	130 Databases

Circulation period January 1, 2017 to June 26, 2017	
Resource Type	Number of Loans
Books	34

Financial Report

During the 2016-17 Academic Year, the Financial Summary is as follows:

Revenue

Capital Fund	\$272,446
Annual Fund	\$271,227
Total:	\$543,673

The Annual Fund includes \$35,648 in Program Revenue plus Charitable Giving from individuals, businesses, and church partners. (See below.)

Expense

Capital Expenses	\$293,821
Operating Expenses	\$261,107
Total:	\$554,928

Operating Expenses include \$186,155 in Personnel Expense, \$14,500 in Building Expense, and \$18,766 in Accreditation Fees.

Capital Expenses represented the cost of rezoning a 114-acre parcel of property, the property down payment, and one quarterly payment on a 5-year loan. The outstanding liability on the loan is \$839,982. The 114 acres has an approximate value of \$1,710,000.

Charitable Giving Report

The Athens College of Ministry would like to extend sincerest appreciation to every individual and organization that has helped to further our mission and vision through their generous gifts. The total charitable gifts received was \$272,446 in Capital Fund gifts and \$235,760 in Annual Fund gifts.

Founders: \$50,000 - \$150,000

Anonymous

Mary S. Hammond

Champions: \$10,000 - \$50,000

Brooks & Kim Arnold
Ron & Sandy Blount

Blake & Jan Giles
Carl & Vivian Newton

Victor & Dee Pesaresi

Patrons: \$1,000 - \$9,999

Barbara Adams

Vincent & Barbara Dooley

New Freedom Christian
Center

John & Laura Arnold
Carrie Baker
Charles & Sheryl Burrage
Jack & Susan Bush
Cable East
Richard Cooke
Angel Davis

Chris Franz
Steward & Deann Jefcoat
David & Debbie Jones
Living Hope Church
Anne McKelvy
Yerger Morehead
Raymond & Mollie Morris

Pat & Nancy Parks
Andy & Susan Richardson
Terry & Sue Roach
Doug & Laurie Schneider
Barnard & Cindy Schulman
Jordan & Courtney Slingo
Rick & Marcia Wilbur

Sponsors: \$Under \$1000

A Call to Salvation Church
Abundant Grace Community
Church
Patrick & Gaile Allen
American Pest Control
Jennifer Armstrong
Blake & Shannon Bailey
Joan Begeman
Kay Bell
Dona Boyce-Manoukian
Jennifer Brommet
Kimberly Bunting
Rhett Butler – State Farm
Lynn Canup
Allen & Loida Cooke
Cornerstone Church
Archie Crenshaw
Bill & Sheri Curington
Dan & Nancy Dunn

Joyce Garmon
Clay & Rosalind Gilbert
Larry & Janie Griffith
Kurt Genteman
Goss Financial Group
Hickory Haven Gardens
Zoe Hicks
David & Janice Himmelsbach
Andy & Julia Hines
Gary & Deborah Huckaby
Elishiba Hunter
Kai & Anna Jelstrom
Chery Jett
Ian Johnson
Sabrina Jones
Christine Kieti
Jerry & Phyllis Kiser
Larkins Printing Services
Stan & Peggy Lowery

Peter & Janene Meents
Metro Life Church
Kim Mirtsopoulos
James & Andrea Murdock
Lusine Nahapetyan
Matt & Lauren Noxsel
Mary Padgelek
Steve Pierce
Gary Pledger
Greg Plumblee
D.R. Randle
Sharon Sellars
St. James UMC
Superior Commercial Cleaning
Don Terry
Tom & Michelle Thursby
Harold & Barbara Warren
Mark & Babs Wood
Michael Woods

As a result of your ministry, they will give glory to God. For your generosity to them and to all believers will prove that you are obedient to the Good News of Christ. And they will pray for you with deep affection because of the overflowing grace God has given to you. Thank God for this gift too wonderful for words! –2 Corinthians 9:13-14